***Higher English 2014 -15 – Miss McDougal***

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| **Unit Assessments** * Reading & Listening
* Writing & Talking
 | 1. **Understanding, analysis and evaluation –** *through study of literature, language and media pupils will demonstrate their ability to understand, analyse and evaluate using* ***READING*** *and* ***LISTENING*** *skills.*
2. **Creation and Production -** *pupils will demonstrate ability to produce detailed, complex and technically accurate texts using their* ***WRITING*** *and* ***TALKING*** *skills. .*

*These are formal internal assessments which assess* ***minimum competency*** *to make sure pupils are on the right course.* *Students must pass all unit assessments in order to be presented for Higher. Only one resit is allowed.* |
|  | ***The Writing Folio- 30%*** Develop a central concern using effective structure and effective language.1. **Creative**

-Personal Writing **OR**-Short Story/Drama/PoetryDevelop an argument on an issue and demonstrate ability to create effective tone, structure and language.1. Persuasive Essay
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| **Poetry**: *Gerard Manley Hopkins, Heaney, Lochhead.***Drama**: *A Streetcar Named Desire by Tennessee Williams***Prose: SCOTTISH SET TEXT** *The Cone Gatherers by Robin Jenkins* | ***Critical Reading Exam – 40%******This paper has two sections:******Part 1: Critical essay. Pupils will have 45 minutes to write one critical essay. This is worth 20 marks. Pupils will write on either drama or poetry.*** Pupils must demonstrate effective…* Understanding- *of the text and of the question.*
* Analysis- *of textual references in depth.*
* Evaluation- *of the effectiveness of textual references.*
* Expression- *of essay must be precise, structured and technical.*

***Part 2: Textual Analysis of Scottish set text. Pupils will have to answer questions on their chosen Scottish text. This is worth 20 marks.***Pupils must demonstrate and apply their understanding, analysis and evaluation skills.  |
| magnifying-glass | ***Reading Exam – 30%***Students must answer questions on two non-fiction passages in 1hr 30 minutes. This paper is worth 30 marks. Students must demonstrate their ability to answer…* Understanding Questions- *use own words to explain key aspects of texts and summarise information for a purpose.*
* Analysis Questions- *identify and explain language techniques of Imagery, Sentence Structure, Tone.*
* Evaluation Questions*- identify effective aspects of text and explain effectiveness.*
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