***Higher English 2014 -15 – Miss McDougal***

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| **Unit Assessments**   * Reading & Listening * Writing & Talking | 1. **Understanding, analysis and evaluation –** *through study of literature, language and media pupils will demonstrate their ability to understand, analyse and evaluate using* ***READING*** *and* ***LISTENING*** *skills.* 2. **Creation and Production -** *pupils will demonstrate ability to produce detailed, complex and technically accurate texts using their* ***WRITING*** *and* ***TALKING*** *skills. .*   *These are formal internal assessments which assess* ***minimum competency*** *to make sure pupils are on the right course.*  *Students must pass all unit assessments in order to be presented for Higher. Only one resit is allowed.* |
|  | ***The Writing Folio- 30%***  Develop a central concern using effective structure and effective language.   1. **Creative**   -Personal Writing **OR**  -Short Story/Drama/Poetry  Develop an argument on an issue and demonstrate ability to create effective tone, structure and language.   1. Persuasive Essay |
| **Poetry**: *Gerard Manley Hopkins, Heaney, Lochhead.*  **Drama**: *A Streetcar Named Desire by Tennessee Williams*  **Prose: SCOTTISH SET TEXT** *The Cone Gatherers by Robin Jenkins* | ***Critical Reading Exam – 40%***  ***This paper has two sections:***  ***Part 1: Critical essay. Pupils will have 45 minutes to write one critical essay. This is worth 20 marks. Pupils will write on either drama or poetry.***  Pupils must demonstrate effective…   * Understanding- *of the text and of the question.* * Analysis- *of textual references in depth.* * Evaluation- *of the effectiveness of textual references.* * Expression- *of essay must be precise, structured and technical.*   ***Part 2: Textual Analysis of Scottish set text. Pupils will have to answer questions on their chosen Scottish text. This is worth 20 marks.***  Pupils must demonstrate and apply their understanding, analysis and evaluation skills. |
| magnifying-glass | ***Reading Exam – 30%***  Students must answer questions on two non-fiction passages in 1hr 30 minutes. This paper is worth 30 marks.  Students must demonstrate their ability to answer…   * Understanding Questions- *use own words to explain key aspects of texts and summarise information for a purpose.* * Analysis Questions- *identify and explain language techniques of Imagery, Sentence Structure, Tone.* * Evaluation Questions*- identify effective aspects of text and explain effectiveness.* |