***National 4 English 2014-2015 – Mr Christensen***

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| **Internal assessment:****3 Unit Assessments**  | 1. **Analysis and Evaluation**

 -listening and reading1. **Creation and production**

 -Speaking and writing3. **Literacy**  -Reading, Listening, Writing, Speaking*These are formal unit assessments which assess* ***minimum competency*** *to ensure pupils the minimum standard of ability.* *Students must pass all unit assessments focusing on each discreet skill in order to be presented for National 4. Only one resit is allowed.* |
| **Added Value Unit**http://corehr.files.wordpress.com/2013/05/research.jpg | Apply language skills to investigate a chosen topic.Presentations must be written **or** spoken**Written**An extended piece of writing in the form of a critical, informative, argumentative essay or report. 700-800 words long.**Or Spoken**At least 5 minutes long and in front of an audience of at least 3.**Pupils will also have to respond to questions on their presentations.** |
| **Set Texts**Romeo + Juliet (1996) PosterOf Mice and Men**Prose**: ‘*Of mice and men’, John Steinbeck* **Drama**: ‘*Romeo and Juliet’, William Shakespeare***Poetry**: *A selection of War Poetry* | * Read and understand straightforward word-based texts.
* Listen to and understand straightforward spoken communication.
* Write straightforward technically accurate texts.
* Talk to communicate, as appropriate to audience or purpose.
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