***National 4 English 2014-2015 – Mr Christensen***

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| **Internal assessment:**  **3 Unit Assessments** | 1. **Analysis and Evaluation**   -listening and reading   1. **Creation and production**   -Speaking and writing  3. **Literacy**  -Reading, Listening, Writing, Speaking  *These are formal unit assessments which assess* ***minimum competency*** *to ensure pupils the minimum standard of ability.*  *Students must pass all unit assessments focusing on each discreet skill in order to be presented for National 4. Only one resit is allowed.* |
| **Added Value Unit**  http://corehr.files.wordpress.com/2013/05/research.jpg | Apply language skills to investigate a chosen topic.  Presentations must be written **or** spoken  **Written**  An extended piece of writing in the form of a critical, informative, argumentative essay or report. 700-800 words long.  **Or Spoken**  At least 5 minutes long and in front of an audience of at least 3.  **Pupils will also have to respond to questions on their presentations.** |
| **Set Texts**  [Romeo + Juliet (1996) Poster](http://www.imdb.com/media/rm467114240/tt0117509?ref_=tt_ov_)Of Mice and Men  **Prose**: ‘*Of mice and men’, John Steinbeck*  **Drama**: ‘*Romeo and Juliet’, William Shakespeare*  **Poetry**: *A selection of War Poetry* | * Read and understand straightforward word-based texts. * Listen to and understand straightforward spoken communication. * Write straightforward technically accurate texts. * Talk to communicate, as appropriate to audience or purpose. |