***Higher English 2014-15 Mr Bryson***

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| **Unit** **Assessments****Deadline: December 2014** | 1. **Analysis and Evaluation**

-The minimum standard must be reached in Close Reading.-The minimum standard must be reached in Listening.1. **Creation and Production**

-The minimum Writing standard must be reached in a Writing piece.-The minimum standard must be reached in Talking.*These are formal assessments which assess* ***minimum competency*** *to make sure pupils are on the right course.* *Students must pass both Units in order to be presented for Higher.* *Only one resit is allowed.* |
| **Deadlines:** **Preliminary: December 2014****Final: End of February 2015** | ***The Writing Folio- 30%***1. **Creative**

Develop a central concern using effective structure and effective language.-Personal Writing **OR**-Short Story/Drama/PoetryDevelop an argument on an issue and demonstrate ability to create effective tone, structure and language.1. **Persuasive Essay**
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|  | ***Exam Paper 1: Reading for Understanding, Analysis and Evaluation – 30%***Students must answer questions on Two Passages in 1hr 30 minutes.Students must demonstrate their ability to answer…***Understanding Questions***- *use own words to explain key aspects of texts.****Analysis Questions***- *identify and explain language techniques of Imagery, Sentence Structure, Tone.****Evaluation Questions****- identify effective aspects of text and explain effectiveness.****The final Question****- explore 3 similarities and/or differences in the two texts.* |
| **Scottish Text Prose**: *The Cone Gatherers by Robin Jenkins***Poetry**: *Gerard Manley Hopkins,* *Christina Rosetti, W.H Auden, Seamus Heaney***Drama**: *Hamlet by William Shakespeare* | ***Exam Paper 2: Critical Reading - 40%*****1. Students must complete a Textual Analysis of a Scottish Text in 45 minutes (20%).**This year’s text will be *The Cone Gathers* by Robin Jenkins.A section of the text will be printed in the exam. Students must answer several questions relating to this section and one final question relating to the text as a whole.**2. Students must write a critical essay in 45 minutes (20%).**Pupils must demonstrate effective…Understanding- *of the text and of the question.*Analysis- *of textual references in depth.*Evaluation- *of the effectiveness of textual references.*Expression- *of essay must be precise, structured and technical.* |